

Online Relationships LTP

	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Autumn	<p>PANTS https://learning.nspcc.org.uk/research-resources/schools/pants-teaching</p>	<p>Jessie and Friends Episode 2 – Sharing Pictures</p> <ul style="list-style-type: none"> - Understand that photos can be shared online, the importance of seeking permission before sharing a photo and how to identify and approach adults who can help. 	<p>Lesson 1 (125-128) Be Internet Sharp & Be Internet Alert</p> <ul style="list-style-type: none"> - How they can protect their online reputation - How to work out whether information online is true and reliable 	<p>Lesson 3 (135-139) Be Internet Sharp & Be Internet Alert</p> <ul style="list-style-type: none"> - How online content can be interpreted in different ways through the eyes of different people. - That it's hard to fully understand the meaning behind online content. - Everything online comes from a range of sources; children will learn how to choose the best source of information online. 	<p>Lesson 7 (149-151) Be Internet Sharp – Think Before you Share</p> <ul style="list-style-type: none"> - What having a positive digital footprint means. - Ways in which they can start to build a positive digital footprint 	<p>Lesson 8 (153-154) Be Internet Alert – Check It's for Real</p> <ul style="list-style-type: none"> - How to be a critical consumer while online. - About different online scams, including what 'phishing' means.
Spring	<p>KAPOW Safety and the Changing body Lesson 2: Adults outside school</p> <ul style="list-style-type: none"> - To understand how to respond to adults in a range of situations 	<p>Jessie and Friends Episode 3 – Playing Games</p> <ul style="list-style-type: none"> - Understand that people online may try to manipulate others, how this can make someone feel and how to identify and approach adults who can help. 	<p>Lesson 2 (129-134) Be Internet Secure & Be Internet Kind</p> <ul style="list-style-type: none"> - How to make strong passwords to secure their information online. - Ways in which they can be kind to others online. 	<p>Lesson 4 (140-142) Be Internet Secure & Be Internet Kind</p> <ul style="list-style-type: none"> - To create stronger passwords and know not to share them with friends - To identify who they can go to if they need help with something online. - To make good decisions when choosing how and what to communicate – and whether to communicate at all. 	<p>Lesson 9 (155-158) Be Internet Secure – Protect your Stuff</p> <ul style="list-style-type: none"> - Ways to develop safer habits online, including the importance of protecting personal information. - How to respect online privacy boundaries for themselves and others. - Ways to seek and ask for help if they 	<p>Lesson 10 (159-162) Be Internet Kind – Respect Each Other</p> <ul style="list-style-type: none"> - How to develop respectful, empathetic and healthy online relationships. - Ways to manage and respond in a healthy and safe way to hurtful online behaviour.

				<ul style="list-style-type: none"> - To identify situations when it's better to wait to communicate face-to-face with a peer than to text them right away. 	<p>or others feel unsafe online.</p>	
Summer	<u>Jessie and Friends</u> Episode 1 – Watching videos <ul style="list-style-type: none"> - Understand what being online may look like, the different feelings we can experience online and how to identify adults who can help. 	<u>KAPOW</u> Safety and the Changing body Lesson 2: Communicating online <ul style="list-style-type: none"> - To understand how to stay safe when using the internet 	<u>Lesson 5 (143-145)</u> <u>Be Internet Brave - When in Doubt, Discuss</u> <ul style="list-style-type: none"> - How to identify situations of harassment or bullying online. - How to evaluate what it means to be a bystander or helper. - Specific ways to respond to bullying when you see it. - How to behave if you experience harassment. 	<u>Lesson 6 (146-148)</u> <u>Be Internet Brave – When in Doubt, Discuss</u> <ul style="list-style-type: none"> - How to recognise that seeking help for oneself or others is a sign of strength. - How to 'think out loud' about situations where talking it out can really help. - About apps' and services' community standers, or terms of service – as well as online tools for reporting abuse. - 	<u>Lesson 11 (163-165)</u> <u>Be Internet Brave – When in Doubt, Discuss</u> <ul style="list-style-type: none"> - Specific ways to respond to bullying when you see it. - How to behave if you experience harassment. - Different ways to step in and be a helper in a specific situation. - How to recognise upsetting content and strategies for refusing it. - Strategies for upsetting content, including reporting to an adult. 	<u>Lesson 12 (166-168)</u> <u>Be Internet Brave – When in Doubt, Discuss</u> <ul style="list-style-type: none"> - How mean behaviour online can lead to conflicts at school. - How to identify ways to avoid escalating conflicts online. - That seeking help for oneself or others is a sign of strength. - To think out loud together about situations where talking it out can really help. - To know about apps' and services' community standards, or terms or service. - Be aware of online tools for reporting abuse. - To consider when to use them. - To talk about why and when to report the abuse.
Extra						<u>Alright Charlie</u> https://basisyorkshire.org.uk/resource/alright-charlie-

						cse-primary-school-resource/
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Be internet Sharp	(7-9) Lesson 1 (pages 125-128) (7-9) Lesson 3 (pages 135-139) (9-11) Lesson 7 (pages 149-151)
Be internet Alert	(7-9) Lesson 1 (pages 125-128) (7-9) Lesson 3 (pages 125-139) (9-11) Lesson 8 (pages 153-154)
Be internet Secure	(7-9) Lesson 2 (pages 129-134) (7-9) Lesson 4 (pages 140-142) (9-11) Lesson 9 (pages 155-158)
Be internet Kind	(7-9) Lesson 2 (pages 129-134) (7-9) Lesson 4 (pages 140-142) (9-11) Lesson 10 (pages 159-162)
Be internet Brave	(7-9) Lesson 5 (pages 143-145) (7-9) Lesson 6 (pages 146-148) (9-11) Lesson 11 (pages 163-165) (9-11) Lesson 12 (pages 166-168)