



Farsley Westroyd Primary School and Nursery Early Years Curriculum Intent

At Westroyd Primary School, our vision is to nurture a child-centred community whereby all children can **Enjoy**, **Achieve**, **Believe**, and thrive **Together**. We are dedicated to offering a curriculum that inspires wonder and provides memorable, meaningful experiences based upon the needs of the children and ensures that our children **enjoy** every single day of learning in our setting. Our Early Years provision is carefully designed to cultivate a stimulating atmosphere, filled with exciting opportunities that encourage exploration, challenge, and high expectations so that there are no barriers to what the children can **achieve** and all children **believe** they will be successful.

Our curriculum starts with the youngest learners who enter our Early Years Foundation Stage. Starting in nursery we build the foundational knowledge children need to be a successful learners and community members. Our intent is for all children to grow holistically within an environment that promotes high expectations, respects and celebrates diverse cultures, communities, and individuals. We aim to nurture confident, independent learners who are self-assured, proud to be who they are and strongly **believe** they can **achieve** anything.

Recognizing the vital role of play in learning, we place it at the heart of our Early Years curriculum. We believe that a balanced approach—combining adult-led activities, guided play, and child-led exploration—creates a strong foundation for our pupils' development. This blend allows children to benefit from structured learning while also engaging in uninterrupted play where they can take the lead, fostering independence, creativity, and a love of learning.

Warm, supportive relationships between staff and children, consistent routines, and strong partnerships with parents are vital to achieving this vision **together**. We understand the critical role the Foundation Stage plays in establishing the solid foundational skills and knowledge and executive functioning skills upon which each child's future learning is built upon. We believe that our carefully crafted curriculum that is unique to the needs of our children and our community will ensure that all children achieve our established curriculum goals.

Early Reading and Early Maths are at the core of our Early Years Foundation Stage curriculum as they are both essential skills to enable children to access learning around them, both now and into the future. Children in our setting develop a love and passion for language that is shared and celebrated.

Enjoy

At Farsley Westroyd, our Early Years setting creates a warm, welcoming environment where children are excited to explore, play, and learn each day. Through a wide range of first-hand experiences children's learning is brought to life in ways that spark curiosity and joy. By blending adult-led activities, guided play, and child-initiated learning, we ensure every child finds enjoyment in discovering new skills and ideas at their own pace. Our goal is for children to feel happy, confident, and inspired to learn, setting the foundation for a lifelong love of education.

Believe

At Farsley Westroyd, our Early Years setting nurtures children by creating a supportive environment where every child feels valued, encouraged, and empowered. Through positive reinforcement, guided play, and thoughtfully planned adult-led activities, children are given opportunities to develop confidence in their abilities and to explore their individual strengths. By celebrating each child's unique achievements, we help them build self-esteem and a strong sense of self-belief. Our caring and nurturing approach, combined with meaningful first-hand experiences, fosters a mindset where children are encouraged to try new things, overcome challenges, and trust in their potential.

Achieve

At Farsley Westroyd, our Early Years curriculum is designed to help every child Achieve and reach their full potential, setting a strong foundation for Key Stage 1 and the next steps in their learning journey. Staff carefully consider each child's unique starting point and are committed to supporting every pupil in making progress toward their individual targets, as well as national expectations. We believe in leaving barriers at the gates, creating an environment that fosters resilience and a growth mindset, enabling children to thrive without limits. By nurturing individual strengths and building essential knowledge and skills, we ensure that each child feels well-prepared, confident, and ready to embrace new challenges as they grow.

Together

At Farsley Westroyd, our Early Years curriculum fosters a deep sense of community, where children, families, and staff come together to create a warm, connected environment. We prioritise building strong, supportive relationships, both within our nurturing school family and through meaningful partnerships with parents, ensuring that each child feels valued and supported from the beginning. Our curriculum encourages children to explore and engage with the local area, strengthening their understanding of and connection to the community around them. By cultivating these bonds, we help children grow socially and emotionally, equipping them with the skills to form positive relationships and develop as compassionate, active members of their community.

Implementation:

At Westroyd Primary School we meet the welfare requirements laid down in the Statutory Framework for the Early Years Foundation Stage and actively safeguard and promote the welfare of all of our children.

We prioritise creating a 'language rich' environment through the use of songs, nursery rhymes, stories and providing time for quality interactions between adults and between peers. Trained staff ensure that interactions are positive and progressive, allowing time for sustained, shared thinking so that children acquire new vocabulary at pace in order to become confident communicators.

Children are encouraged to become early readers through enjoyment of books and the systematic teaching of phonics. The children learn nursery rhymes and develop their mathematical thinking through direct teaching and independent exploration. We want our children to become confident mathematicians who can apply what they have learnt to real life experiences.

We have built our school environment to enable our children to strengthen their core muscles through physical play, children spend time outdoors in their natural environment in all weathers. They develop through wonderful, exploratory, sensory experiences in a variety of contexts.

Our learning environment is adaptable in order to reflect children's interests and progression. The children are supported to learn to work together, manage their feelings and answer and ask questions through skilled adult facilitated play.

The curriculum is taught through flexible themes and timely, relevant events, which are enriched with classroom enhancements, trips and visitors. Themes are supported by quality key texts. These are chosen carefully to encourage children's speech, language and communication development. All planning is flexible and adaptable, responsive to children's needs and interests.

We understand the importance of parental engagement and believe that our parents have a crucial role to play in their children's education. We work hard to create strong partnerships between home and school. Parents receive timely key skills information to support them with what their child is learning in school and explain how they can support this at home.

Impact:

Our curriculum delivery ensures that children make good progress from their own starting points.

During their time with us children make progress towards the national expectation for a good level of development at the end of the Early Years Foundation Stage. Our aspiration is that children will flourish both academically and socially, meeting our own Westroyd Curricular Goals.

Children develop their characteristics of learning and are able to apply their skills to a range of situations, making links and explaining their ideas and understanding. Children are confident to take risks and discuss their successes and failures with peers and adults, drawing on their experiences to improve or adjust what they are doing.

We believe our high standards are due to our carefully planned environment, enriched play-based curriculum, quality first teaching and the breadth of on-going assessment practices to support children's secure skills development.

