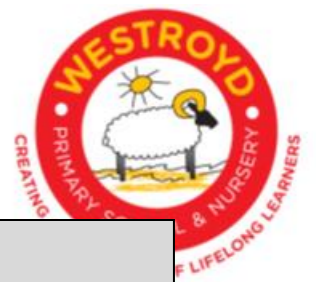


# Farsley Westroyd: RE Curriculum (24-25)



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS	E.1 Which places are special to members of our community?	E.2 Why are some objects special?	E.3 Who cares for me?	E.4 Who belongs in my family and community?	E.5 How do people celebrate special times?	E.6 How do we understand and care for the world?
YEAR 1	<b>C1.5 Why are festivals important in a community? (Pathway 5)</b> Christianity, Hindu Dharma, Judaism, non-religious approaches.	F1.12 How and why do we care for others? (Pathway 3) Christianity, Sikhi, Buddhism, non-religious approaches to life	<b>C1.6 Which books and stories are important? (Pathway 6)</b> Christianity, Islam, and Sikhi.	F1.15 What did Jesus teach and how did he live? (Pathways 3 and 6) Christianity	<b>C1.1 What does it mean to belong a community of belief? (Pathway 1)</b> Christianity, Hindu Dharma, Islam,	
YEAR 2	<b>C1.3 How can we make good choices? (Pathway 3)</b> Christianity, Judaism, Islam, and non-religious approaches.	F1.11 How do Hindu Stories help believers live their lives? (Pathways 3 and 6) Hindu Dharma	<b>C1.4 How and why do some people pray? (Pathway 4)</b> Buddhism, Hindu Dharma, Islam	F1.14 How do Bible stories show that God keeps promises? (Pathway 6) Christianity	<b>C1.2 How are symbols used to welcome new life? (Pathway 2)</b> Christianity, Islam, Sikhi, and non-religious approaches.	
YEAR 3	<b>CL2.6 How do Jews use stories to remember God's covenant? (Pathway 6)</b> Judaism	FL2.12 How does the Bible help Christians to live a good life? (Pathway 3) Christianity	<b>CL2.3 How do the 5 pillars help Muslims to lead a good life? (Pathway 3)</b> Islam	FL2.11 How do creation stories help people understand the world? (Pathway 6) Christianity, Hindu Dharma, Judaism, Sikhi non-religious approaches.	<b>CL2.2 How do different people express their spirituality? (Pathway 2)</b> Buddhism, Christianity, Hindu Dharma, Islam, Sikhi, non-religious approaches.	
YEAR 4	<b>CL2.5 How do ancient stories influence modern celebrations? (Pathway 5)</b> Christianity, Hindu Dharma, Judaism, Paganism.	FL2.13 Why do people follow inspirational leaders? (Pathways 3 and 5) Christianity, Islam, Judaism, non-religious approaches.	<b>CL2.4 Why do the lives of the Gurus inspire Sikh believers? (Pathway 4)</b> Sikhi	FL2.14 How are the stories of Holy Week important to Christians? (Pathway 6) Christianity	<b>CL2.1 What faiths and beliefs can be found in our country and community? (Pathway 1)</b> Buddhism, Christianity, Hindu Dharma, Islam, Judaism, Sikhi, non-religious approaches.	

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<p><b>YEAR 5</b></p>	<p><b>CU2.5 How and why are Jewish festivals celebrated today? (Pathway 5)</b> Judaism</p>	<p>FU2.14 How do Buddhists live a meaningful life? (Pathways 1 and 4) Buddhism</p>	<p><b>CU2.6 What do Christians believe about the old and new covenants? (Pathway 6)</b> Christianity</p>	<p>FU2.12 Should we forgive others? (Pathway 3) Christianity</p>	<p><b>CU2.4 Why do some people go on pilgrimage? (Pathway 4)</b> Christianity, Hindu Dharma, Islam, Judaism, Sikhi.</p>	
<p><b>YEAR 6</b></p>	<p><b>CU2.2 How do Sikhs symbolise their commitment? (Pathway 2)</b> Sikhi</p>	<p>FU2.13 Why are rites of passage important? (Pathways 2 and 4) Christianity, Hindu Dharma, Judaism, Sikhi, non-religious approaches.</p>	<p><b>CU2.1 What do Hindu people believe about God? (Pathway 1)</b> Hindu Dharma,</p>	<p>FU2.11 What is the significance of Easter, Ascension and Pentecost? (Pathway 6) Christianity</p>	<p><b>CU2.3 What values do people live by? (Pathway 3)</b> Buddhism, Christianity, Hindu Dharma, Islam, Judaism, Sikhi, non-religious approaches.</p>	