



Farsley Westroyd Collective Worship Policy

The Law

The current law is determined by the Education Reform Act 1988, with some requirements deriving from the Education Regulations 1981. In summary the law says this:

- All pupils must attend a daily act of collective worship, except for sixth formers who are allowed to decide for themselves whether to attend;
- The legal framework outlined here applies to maintained LA schools. In schools with a religious character collective worship is governed by the trust deed. Arrangements in free schools and academies is determined by the funding agreement.
- There is no need for an act of collective worship to include the whole school all at once. It may be through year groups, classes, key stages or in any combination.
- It may take place at any time during the school day and should normally be on school premises.
- It must be appropriate to the age, aptitude and family background of pupils.
- Responsibility lies with the head and governors, though the precise duties may vary according to the type of school.
- Details of arrangements for collective worship, including the policy, must be documented and available to the public.

The value of collective worship

The school sees the time set aside for Collective Worship as being a time for sharing and togetherness; a sharing of knowledge, feelings and experience. It is seen as a time when we foster a sense of belonging to the school, to the wider community of our school and to the society and world in which we live. We aim for our programme of collective worship to enrich the life of school in many ways and try to be creative and imaginative in organising this provision. We believe that collective worship:

- Offers space for the **school community** to learn, grow and celebrate together;
- Provides an opportunity for **personal reflection** on individual life or wider issues;
- Nurtures all aspects of **SMSC development**, especially spiritual development;
- Offers opportunities to develop understanding of diverse faiths and cultures, so contributing to the promotion of **fundamental values**;
- Enables us to meet and engage with the **local community** through participants in assemblies;
- Responds to **topical or local issues** in a flexible and sensitive way;

- Provides chances for pupils and staff to **develop their own abilities** in preparing, presenting or evaluating assemblies.

We see collective worship as an educational opportunity with clear objectives for spiritual development and wider SMSC awareness. We use this time to encourage pupils to:

- Show interest in, and a concern for, members of the school community
- Celebrate special occasions together
- Show concern for the daily happenings in school life, the local community, the wider world
- Share appreciation of worthwhile projects undertaken by groups within the school
- Explore and review the variety of values, attitudes, standards, manifested in religions and society
- Reflect upon dimensions of human life – the wonderful, beautiful, joyful, heroic, humorous, tragic, sorrowful
- Reflect on the way in which humankind has expressed the deepest spiritual feelings, through the creative and expressive arts, scientific discovery, religious practice, service to God and other people.

Organisation of Collective Worship

At Westroyd, our collective worship is structured throughout the week to foster a sense of community, learning, and celebration.

Every Monday, we hold an assembly focused on awareness days, celebrations, festivals, and other SMSC (Spiritual, Moral, Social, and Cultural) events, which helps us explore diverse traditions and values. During these assemblies, we also discuss how we can be a 'Westroyd Role Model' by reflecting on how our learning behaviour and attitudes can contribute positively to our school community and how we can 'Shine our light'. Additionally, we take this opportunity to revisit our key principles of 'Enjoy, Achieve, Believe, Together',

On Wednesdays, we hold our weekly 'Picture News' assembly, which aims to engage children with the world around them by exploring current events in a way that is accessible and thought-provoking. Each week, a different teacher hosts the assembly, presenting a significant and topical news story, often linked to a striking image that sparks curiosity and discussion. The topics covered are carefully chosen to encourage children to think critically about social, environmental, and global issues while also supporting SMSC development by fostering awareness of diverse perspectives. British Values and Protected Characteristics are also key talking points during these assemblies, ensuring that children understand the importance of respect, democracy, the rule of law, individual liberty, and tolerance of different faiths and beliefs. During these assemblies, students are encouraged to express their thoughts, ask questions, and reflect on how the news story connects to their own lives,

community, and values. We also often join in with live assemblies alongside other schools across the country, providing an opportunity for our students to feel part of a larger national discussion and share perspectives beyond our school. This approach not only promotes curiosity and understanding of the world but also helps develop skills such as empathy, debate, and informed decision-making, contributing significantly to their overall development as informed and thoughtful young citizens. Additionally, our Early Years Foundation Stage (EYFS) pupils also host their own Picture News assemblies in their classrooms, where the content is tailored to be age-appropriate, ensuring that even our youngest children are included in learning about the world in a way that suits their developmental stage.

Thursdays are dedicated to our singing assembly, where children learn different seasonal songs, as well as songs related to various religious festivals, particularly linked to Christianity, enhancing both their musical skills and cultural awareness.

On Fridays, we conclude the week with our celebration assembly, during which two children from each class are recognised as 'Westroyd Learners' for their outstanding contributions. We also celebrate other achievements from outside of school, highlighting our students' broader successes and fostering pride within our community.

Sharing assemblies

Every half term, a different class at Westroyd leads a sharing assembly that provides an opportunity for the children to present their learning from the previous weeks. These assemblies are a celebration of the hard work and progress made by the students, showcasing a range of activities, projects, and lessons that they have enjoyed and been engaged with throughout the half term. Parents and carers are warmly invited to attend these assemblies, which fosters a strong home-school partnership and allows families to take pride in their child's achievements. The sharing assembly encourages children to develop confidence in public speaking, teamwork, and self-expression, as well as allowing the whole school community to appreciate the diverse learning experiences happening across different classes.

Principles and practice at our school

These are our key principles in planning collective worship:

- All children will take part in Collective Worship every day.
- All members of staff will be given the opportunity to lead Collective Worship.
- All children will also be given the opportunity to take a lead and to participate.
- Members of appropriate organisations will be invited to share in Collective Worship.
- Themes used will sometimes relate to the cycle of the seasons, the wonders of the world, the deeds of man and the celebration of religious festivals. They will also

relate to the children's interests – classroom activities, the interests of the community and values upheld by individuals and other communities.

- The themes will be put forward in a variety of ways, e.g. through story, prose, poetry, drama, art, music, discussion.
- There will be opportunity to recognise the distinctiveness of the many faiths and world views shared in our community.
- The collective worship will include the singing of hymns and songs and opportunities are given, both to join in with and to listen to prayers.
- Time will also be provided for silence and reflection.
- The School will meet sometimes as a whole and sometimes in smaller groups.

Reflection and prayer

Collective worship should include opportunity for reflection. This may include the use of prayers. Sensitivity should be used to ensure that prayer or other forms of spirituality are as inclusive as possible. Assumptions or assertions about specific doctrinal beliefs may make it difficult for members of some faith communities, or pupils without religious affiliation, to participate. It may be introduced with a phrase that recognises pupils will use the words in different ways. Some may reflect the words of the prayer in their own thoughts. Others, with no specific religious faith, will be able to reflect on the theme and the aspiration of the words without necessarily implying belief in a deity or conformity to a particular religious tradition.

Visitors

Visitors can enrich collective worship and build partnership with the local community. We invite members of faith communities, other ethical traditions and community groups to share in the programme. We ensure full safeguarding procedures are in place. Regular visitors to school who have access to children should have DBS enhanced disclosure. We will ensure that extremist or intolerant views, of any political or religious kind, will not be allowed in assemblies or elsewhere and we will follow appropriate safeguarding policies as appropriate.

Equal Opportunities

All children have an entitlement to access to Collective worship. All children will have access to appropriate resources within the school. These will reflect a multi-cultural society, without stereotyping or discrimination. We are mindful of the need to promote the inclusion of all protected characteristics and all children will be given the opportunity to participate in all activities.

Monitoring and evaluation

This policy and guidance will be monitored and evaluated on a regular basis by all stakeholders of the school including pupils, parents, staff and governors.

Withdrawal of pupils

Parents have a statutory right to withdraw their children from collective worship. However, it is always good practice to arrange to discuss this with parents if a request emerges. There may be issues about a particular aspect of the programme which may be allayed after discussion. If the parent still feels they wish to withdraw their child, the request should be made in writing to the head teacher. This must be allowed by the school, which also needs to provide alternative activity and supervision for this pupil, although this must be at no additional cost to the school or local authority.

Responsibility: RE Lead, Headteacher and Governors

Date: October 2024

Review Date: September 2025