

# The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department  
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. The funding **should** be spent by 31<sup>st</sup> July but the DfE has stated that there will be **no clawback** of any unspent money so this can be carried forward into 2023/24.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



## Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£
Total amount allocated for 2021/22	£17,600
How much (if any) do you intend to carry over from this total fund into 2022/23?	£
Total amount allocated for 2022/23	£17,515
Total amount of funding for 2022/23. <b>Ideally should</b> be spent and reported on by 31st July 2023.	£ 0

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	71%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	64%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	64%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:		Date Updated:	
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b>					Percentage of total allocation: 14 %
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
To continue to commit to providing all pupils with 30 minutes of Physical Activity (PA) a day.  Ensure that all pupils are provided with a range of activities at playtimes and lunchtimes that encourage physical activity and staff are able to encourage and support active play.	<p>Money has been spent on active play equipment to promote active playtimes.</p> <p>To inspire children to become more physically active and engage with sport outside of school.</p> <p>Increased provision of active afterschool clubs such as Pickleball, Football, Multi-Sports and Dance and Gymnastics.</p>	<p>£436.43 spent on active play equipment such as portable basketball hoop and netting to facilitate ball games in playground.</p> <p>£471.50 spent on Schools for Sports Fundraising event with a professional athlete.</p> <p>£1560 on active afterschool clubs.</p>	<p>80% of children in KS2 reported being physically active for at least 1 hour every day.</p> <p>Increase of children who are participating in active playtimes.</p> <p>£381 was raised to spend on physically active outdoor provision and PE equipment.</p> <p>63% of KS2 children have participated in an active afterschool club this year.</p>	<p>Train lunchtime supervisors and support staff in promotion of active playtimes.</p> <p>Complete PA heat maps for each key stage phase each half term.</p>	
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>					Percentage of total allocation: 28%

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Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Ensure that all pupils have access to high quality PE lessons and coaching sessions throughout the school year.	Subscription to the PE HUB provided to all teachers along with clear progression of skills from early years to year 6.	£455	98% of KS2 children reported that they enjoy PE at Westroyd.	Develop a whole-school tool for assessment.
To continue to raise the profile of school sport at Westroyd with children being inspired to take up sport and physical activity outside of school.	Continued association with the Leeds Well Schools' Partnership	£1200	Positive staff feedback about the impact of Leeds Rhinos' PE lessons providing high quality PE lessons.	Google Forms survey to be carried out each half term to assess teacher confidence and engagement with PE Hub planning.
	Continued alliance with Leeds Rhinos Foundation, providing termly PE teaching CPD and entry into a wide range of competitions.	£2000	PE lead has attended 8 hour workshop on designing and implementing a high quality PE curriculum.	
	Continued investment in high quality equipment allowing teachers to deliver high quality PE.	£1174		

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>	Percentage of total allocation:
	40% (Does not include £2455 included in previous percentage)

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

consolidate through practice:				
To Ensure that every child in KS1 and KS2 access high quality Gymnastics and Dance lessons.	Use of EB Sports to deliver dance and gymnastics units across Years 1-6 as a form of teacher CPD.	£6970	Positive staff feedback about growing in confidence to teach gymnastics and dance.	PE Lead to continue working with teachers and develop a team teach / coaching practice in order to improve quality of teaching. Lesson observations would show teaching and learning is good or better across school.
To ensure teachers feel increased confidence to teach Dance and Gymnastics through CPD.	Continued alliance with Leeds Rhinos Foundation, providing termly PE teaching CPD across all year groups.	£2000	All teaching staff follow the PE Hub lesson plans and adapt them to the needs of their class.	Google Forms survey to be carried out termly to gain feedback related to teacher confidence from PE units taught.
	Subscription to the PE HUB provided to all teachers allowing access to detailed MTP and individual lesson plans.	£455		

<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				18%
				(Not including LWSP costs)

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Ensure children with SEN are given opportunities to participate in a range of sports within and out of the curriculum.	Continued association with the Leeds Well Schools' Partnership providing access to school games' activities across Leeds including SEN activities.	£1200	22 children on the SEN register attended SEN sporting events this academic year, with many going to more than one event.	Broaden the range of SEN sports offered with our curriculum.
	We have utilised Pickleball Coaching	£750	Pupil feedback about Pickleball within the curriculum has been very	Provide staff training on promoting inclusion within PE lessons. Establish link with West Leeds

Offer a wide-range of games and activities within our PE curriculum.	within our KS2 curriculum to aid children in their development of net and wall skills.		positive.	Activity Centre to develop our OAA curriculum.
Ensure children are given opportunities to experience activities outside of the PE curriculum offered in school.	Children have been offered a wide-range of trips so they can experience OAA activities such as Junior Warrior, residential to Robin Wood and day trip to the High Adventure Centre.	£689 Junior Warrior £1400 Robinwood £270 High Adventure Centre	55% of children in KS2 reported that PE lessons have encouraged them to join a sports club outside of school.  All trips and experiences offering OAA have been received extremely positively by children and achieved their goal of providing children with opportunities to access new experiences of OAA.	

<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation: 9%
<b>Intent</b>	<b>Implementation</b>	<b>Impact</b>		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Ensure that all pupils in KS1 & KS2 pupils are given the opportunity to experience different sporting activities both during school and after-school.	Continued alliance with Leeds Rhinos Foundation, providing entry into a wide range of activities from 'develop and play' to competitive level.  Keep a participation register so children of all abilities can be identified to participate in competitions.	£2000	71% of all KS2 children have participated in at least one sporting event for the school this academic year.  Profile has been raised this year with high achievement for our Yr 5/6 football and tag-rugby teams.	Achieve 100% of children in KS2 attending inter-school competitions.

	Utilise Sports Premium Funding to provide transport to competitions.	£1615		
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Signed off by	
Head Teacher:	
Date:	
Subject Leader:	George Fawcett
Date:	19.7.2023
Governor:	
Date:	