

Year 3 Writing Overview

| Autumn 1   | Autumn 2  | Spring 1   | Spring 2  | Summer 1   | Summer 2  |
|--|---|--|---|--|---|
| 4 weeks  | 3 Weeks   | 3 weeks  | 3 Weeks   | 3 weeks  | 3 weeks   |
| <p><b>Stimulus:</b> Stone Age Boy<br/> <b>Genre:</b> Letter home (setting description built in)<br/> <b>Hook:</b> Letter received from Stone Age Boy<br/> <b>SPAG:</b></p> <ul style="list-style-type: none"> <li>• <b>RECAP:</b> Expanded Noun Phrases to recap basics of writing (range of punctuation)</li> <li>• <b>Prepositions (eg before, after, during, because)</b></li> <li>• <b>RECAP:</b> Commas in a list</li> </ul> <p><b>HOT:</b> letter<br/> <b>Purpose:</b> Write a letter back home to mum describing the Stone Age camp where we have stayed.</p> <p><b>Sentence Types:</b></p> <p>-AA ( 2 adjectives before noun) sentences (Year 2)</p> <p>- conjunctions-because, when, if, that, after, before etc (Year 2)</p> | <p><b>Stimulus:</b> Worst Witch<br/> <b>Genre: Instructions writing about a real experience</b><br/> <b>Hook:</b> Initial hook – Witch School. Secondary hook – Potion Making.<br/> <b>SPAG:</b></p> <ul style="list-style-type: none"> <li>• <b>Heading and subheadings</b></li> <li>• <b>RECAP:</b> adverbs (then, next, soon) with a focus on adverbs of manner</li> <li>• <b>RECAP:</b> expanded noun phrase</li> <li>• <b>RECAP:</b> sentence types (commands)</li> </ul> <p><b>HOT:</b> Instructions<br/> <b>Purpose:</b> Clear instructions on creating a laughing potion for Mildred to use in her next potion class.</p> <p><b>Sentence Types:</b></p> <p>-AA ( 2 adjectives before noun) sentences (Year 2)</p> <p>-Command sentence (Year 2)</p> <p>- ly starter</p> | <p><b>Stimulus:</b> Queen of darkness<br/> <b>Genre:</b> Wanted Poster (Character description built in)<br/> <b>Hook:</b> Meet and hot seat Boudica (teacher in role)<br/> <b>SPAG:</b></p> <ul style="list-style-type: none"> <li>• <b>RECAP:</b> Apostrophes for Possession</li> <li>• <b>REACP:</b> Apostrophes for contractions</li> <li>• <b>RECAP:</b> Expanded Noun Phrase</li> </ul> <p><b>HOT:</b> Wanted Poster<br/> <b>Purpose:</b> A detailed description so other Roman soldiers can easily identify her</p> <p><b>Sentence Types:</b></p> <p>- conjunctions-because, when, if, that, after, before etc (Year 2)</p> <p>- ly starter</p> <p>-double ly ending</p> | <p><b>Stimulus:</b> The Pebble in my Pocket<br/> <b>Genre: Volcano Poetry</b><br/> <b>Hook:</b> Volcano dance and drama<br/> <b>SPAG:</b></p> <ul style="list-style-type: none"> <li>• <b>RECAP:</b> Expanded Noun Phrases</li> <li>• <b>RECAP:</b> Adverbs of time, place, cause and manner</li> </ul> <p><b>HOT:</b> Volcano poem<br/> <b>Purpose:</b> To perform to an audience</p> <p><b>Sentence Types:</b></p> <p>- conjunctions-because, when, if, that, after, before etc (Year 2)</p> <p>- ly starter</p> <p>-double ly ending</p> | <p><b>Stimulus:</b> Ice Trap: Shackleton’s Incredible Expedition &amp; Shackletons Journey<br/> <b>Genre:</b> Biography<br/> <b>Hook:</b> Trip to The Deep<br/> <b>SPAG:</b></p> <ul style="list-style-type: none"> <li>• Expanded Noun Phrases</li> <li>• Headings and sub-headings</li> <li>• Paragraphs</li> <li>• <b>RECAP:</b> Apostrophes for Possession</li> <li>• Use the forms of a or an according to whether the next word beings with a consonant or a vowel</li> </ul> <p><b>HOT:</b> Biography<br/> <b>Purpose:</b> To write a biography about Ernest Shackleton for the next Year 3s to use next year</p> | <p><b>Stimulus:</b> The Story of Tutankhamun<br/> <b>Genre:</b> Newspaper report (online) through web page<br/> <b>Hook:</b><br/> <b>SPAG:</b></p> <ul style="list-style-type: none"> <li>• <b>RECAP:</b> commas to list</li> <li>• <b>Inverted commas - Quotes (new context)</b></li> <li>• <b>REACP:</b> Apostrophes for contractions and possession</li> </ul> <p><b>HOT:</b> report<br/> <b>Purpose (e.g. for an audience):</b></p> <p><b>Sentence Types:</b></p> <p>-List sentences (Year 2)</p> <p>-Power of 3</p> <p>-B.O.Y.S. sentences</p> <p>-Verb, person</p> <p>.</p> |
| 3 weeks  | 3 weeks   | 3 weeks  | 3 Week  | 3 weeks  | 3 weeks   |

Year 3 Writing Overview

|  |   |  |  |   |  |
|--|---|--|--|---|--|
| <p><b>Stimulus:</b> The First Drawing<br/> <b>Genre:</b> Recount through diary<br/> <b>Hook:</b> Cave drawing under the tables.<br/> <b>SPAG:</b></p> <ul style="list-style-type: none"> <li>• <b>RECAP:</b> Conjunctions to express time and cause (after, so, before, while)</li> <li>• <b>RECAP: Punctuation</b></li> <li>• <b>Speech</b></li> </ul> <p><b>HOT:</b> Recount through diary<br/> <b>Purpose:</b> Recounting how the first drawing was ever created for future historians to find.</p> <p><b>Sentence Types:</b></p> <p>- conjunctions-because, when, if, that, after, before etc (Year 2)</p> <p>-Short Sentences</p> | <p><b>Stimulus:</b> Worst Witch<br/> <b>Genre:</b> Persuasive text through: Advert<br/> <b>Hook:</b> Design own broomstick<br/> <b>SPAG:</b></p> <ul style="list-style-type: none"> <li>• <b>Prepositions</b></li> <li>• <b>Adverbs (time and cause)</b></li> <li>• <b>Informal language</b></li> </ul> <p><b>Question Marks</b></p> <p><b>HOT:</b> Advert<br/> <b>Purpose:</b> To persuade other witches to buy your broomstick</p> <p><b>Sentence Types:</b></p> <p>-AA ( 2 adjectives before noun) sentences (Year 2)</p> <p>-List sentence (Year 2)</p> <p>-Command sentence (Year 2)</p> | <p><b>Stimulus:</b> Queen of darkness<br/> <b>Genre:</b> <b>Speech (Oral) Persuading Celts to join Boudicca</b><br/> <b>Hook:</b> Invasion from another class.<br/> <b>writing about a real experience</b><br/> <b>SPAG:</b></p> <ul style="list-style-type: none"> <li>• <b>Awareness of audience</b></li> <li>• <b>Tone – Persuasive Features</b></li> <li>• <b>Present Progressive tense</b></li> <li>• <b>RECAP:</b> Adverbs of time</li> </ul> <p><b>HOT:</b> Speech<br/> <b>Purpose:</b> To persuade the Iceni tribe to join your (Boudica’s) army to rebel against the Romans</p> <p><b>Sentence Types:</b></p> <p>- conjunctions-because, when, if, that, after, before etc (Year 2)</p> <p>-Power of 3</p> <p>-B.O.Y.S Sentence</p> | <p><b>Stimulus:</b> Escape from Pompeii<br/> <b>Genre:</b> Non-chronological Report (volcanoes)<br/> <b>Hook:</b> Children create their own exploding volcanoes<br/> <b>SPAG:</b></p> <ul style="list-style-type: none"> <li>• <b>RECAP:</b> headings and subheadings.</li> <li>• <b>RECAP:</b> Using conjunctions to express time, place and cause.</li> <li>• <b>Subordinate Clauses</b></li> <li>• <b>RECAP:</b> Using prepositions to express time, place and cause e.g before, after, during, in , because of</li> </ul> <p><b>HOT:</b> non-chronological report<br/> <b>Purpose:</b> For other children to read across school to learn about volcanoes.</p> <p><b>Sentence Types:</b></p> <p>- conjunctions-because, when, if, that, after, before etc (Year 2)</p> <p>-List sentences (Year 2)</p> <p>-Power of 3</p> | <p><b>Stimulus:</b> Ice Trap: Shackleton’s Incredible Expedition &amp; Shackletons Journey<br/> <b>Genre:</b> Diary (written as a blog)<br/> <b>Hook:</b><br/> <b>SPAG:</b></p> <ul style="list-style-type: none"> <li>• Paragraphs</li> <li>• <b>RECAP:</b> expanded noun phrases</li> <li>• <b>RECAP:</b> Present Progressive tense</li> <li>• <b>RECAP:</b> Present perfect tense and present form of verbs</li> </ul> <p><b>HOT:</b> Diary (written as a blog)<br/> <b>Purpose (e.g. for an audience):</b></p> <p><b>Sentence Types:</b></p> <p>-Speech sentences</p> <p>-Verb, person</p> <p>- ly starter</p> <p>-double ly ending</p> |  |
|--|---|--|--|---|--|

**Autumn 1 – Stone Age**

Letter (setting description) – Letter home describing camp

Diary (recount) – Retell the story through a diary

**Autumn 2 –**

Instructions – Making a potion – Worst Witch

Advert – For a broomstick – Worst Witch

**Spring 1 – Romans**

Wanted Poster of Boudicca (Character description) – Queen of Darkness

Speech (Performance - As Boudicca persuading Celts to fight) – Queen of Darkness

Explanation of Roman Road

**Spring 2 – Volcanoes**

Non – Chron report on volcanoes – Escape from Pompeii

Poetry - Volcanoes

**Summer 1 – Egyptians**

Newspaper Report (through web) – The Story of Tutankhamun

Narrative (creating a story similar to a traditional tale but set in Egypt) Egyptian Cinderella

Instructions – Mummification

**Summer 2 – Antarctica**

Biography - Ice Trap: Shackleton's Incredible Expedition & Shackletons Journey

Diary (written as a blog) - Ice Trap: Shackleton's Incredible Expedition & Shackletons Journey