

Year 2 Writing Overview

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
3 weeks	2 weeks	3 weeks	3 weeks	3 weeks	3 weeks
<p>Stimulus: Three Little Pigs Genre: Narrative Hook: Hot seating the big, bad, wolf SPAG:</p> <ul style="list-style-type: none"> RECAP capital letter, finger spaces, full stops RECAP: What is a sentence RECAP: joining clauses using and <p>HOT: Write a traditional tale</p> <p>Purpose (e.g. for an audience): To entertain</p> <p>Sentence Types: - Who + verb +who/what/where (Year 1)</p> <p>-‘and’ sentence (Year 1)</p> <p>- 1A sentence (Year 1)</p>	<p>Stimulus: Meerkat Mail Genre: Recount in the form of Postcards Hook: Being sent a postcard from the book SPAG:</p> <ul style="list-style-type: none"> Use of past tense Expanded noun phrases Commas to list <p>HOT: Postcards Purpose: To inform</p> <p>Sentence Types: -AA (2 adjectives before noun) sentences -List Sentences</p>	<p>Stimulus: Traction Man Genre: 3rd Person Narrative Hook: Read and create comics COLD: SPAG:</p> <ul style="list-style-type: none"> use co-ordination (and, or, but) Expanded noun phrases Exclamation sentences <p>HOT: Narrative – alterative ending Purpose: To entertain</p> <p>Sentence Types: -‘and’ sentences -but’ sentence -Sentences with subordinating conjunctions-because, when, if, that</p>	<p>Stimulus: Literacy shed video- Genre: 1st Person Narrative – story writing Hook: Literacy shed video- SPAG:</p> <ul style="list-style-type: none"> Use of present progressive tense subordinating conjunctions (because, if, when, because, that, after, before) Apostrophes – for contractions and possession <p>Hot: 1st Person Narrative- Present Tense</p> <p>Purpose (e.g. for an audience): To entertain</p> <p>Sentence Types: -AA (2 adjectives before noun) sentences - Sentences with subordinating conjunctions-because, when -Exclamation sentence</p>	<p>Stimulus: Video – Missing ipads Genre: recount based on real experiences Hook: Whodunit? Interview suspects SPAG:</p> <ul style="list-style-type: none"> Use of past progressive tense questions subordinating conjunctions (because, if, when, because, that, after, before) <p>Hot Task: recount of the interview</p> <p>Purpose (e.g. for an audience): To solve the case of the missing Ipads and report back to Mr Popple</p> <p>Sentence Types: -Question sentence -Exclamation sentence</p>	<p>Stimulus: Flotsom Genre: Persuasive Letter Hook: Trip to seaside SPAG:</p> <ul style="list-style-type: none"> apostrophes for contraction and possession Commas for a list Present progressive Tense <p>Hot Task: Persuasive letter to keep the beach clean</p> <p>Purpose (e.g. for an audience): To inform</p> <p>Sentence Types: -‘and’ sentences -but’ sentence -list sentences -Sentences with subordinating conjunctions-because, when, if, that</p>
	3 week(s)		2 weeks		3 weeks
	<p>Stimulus: Meerkat Mail Genre: Recount in the form of diary Hook: SPAG:</p> <ul style="list-style-type: none"> Use of past tense Intro: coordinating conjunctions Intro: subordinating conjunctions (because, 		<p>Stimulus: History Topic- Castles Genre: recount based on real experiences Hook: Visit from a knight SPAG:</p> <ul style="list-style-type: none"> use co-ordination (and, or, but) 		<p>Stimulus: Flotsom Genre: fact file Hook: Trip to the seaside SPAG:</p> <ul style="list-style-type: none"> coordinating and subordinating conjunctions Expanded Noun Phrases Present Tense <p>Purpose (e.g. for an audience): To inform</p>

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	<p>if, when, because, that, after, before)</p> <p>HOT: diary entry from a moment in the story Purpose: To entertain</p> <p>Sentence Types:</p> <p>-but' sentence</p> <p>-‘and’ sentence</p> <p>-Sentences with subordinating conjunctions-because, when, if, that</p>		<ul style="list-style-type: none"> subordinating conjunctions (because, if, when, because, that, after, before)Expanded noun phrases <p>Purpose (e.g. for an audience): To inform</p> <p>Sentence Types:</p> <p>-‘and’ sentence</p> <p>-Sentences with subordinating conjunctions-because, when, if, that</p> <p>-Exclamation sentence</p>		<p>Sentence Types:</p> <p>-AA (2 adjectives before noun) sentences</p> <p>- All the Ws</p> <p>-‘and’ sentence</p> <p>-Sentences with subordinating conjunctions-because, when, if, that</p>
	2 weeks	3 weeks			3 weeks
3 weeks	<p>Stimulus: Kapow unit: Sculpture and 3D: Clay houses Genre: Instructions Hook: Making a clay house in DT SPAG:</p> <ul style="list-style-type: none"> Sentence types (command, question, exclamation, statement) Basic Punctuation <p>HOT: Instructions</p> <p>Purpose: To instruct</p> <p>Sentence Types:</p> <p>-Question sentence</p> <p>-Command sentence</p> <p>-Exclamation sentence</p>	<p>Stimulus: Living Things and their habitats science topic Genre: Non-chronological report Hook: Visit to Tropical World Autumn 2 SPAG:</p> <ul style="list-style-type: none"> Commas to list Present tense Apostrophes – for contractions and possession <p>HOT: report about an animal/habitat of their choice</p> <p>Purpose: To inform</p> <p>Sentence Types:</p> <p>-AA (2 adjectives before noun) sentences</p> <p>-List Sentences</p> <p>-Sentences with subordinating conjunctions-because, when, if, that</p>		3 weeks	<p>Stimulus: Flotsam Genre: Persuasive Letter Hook: SPAG:</p> <ul style="list-style-type: none"> Recap: questions (rhetorical) Recap: Noun phrases <p>Hot: Persuasive letter</p> <p>Purpose (e.g. for an audience): To inform</p> <p>Sentence Types:</p> <p>-AA (2 adjectives before noun) sentences</p> <p>- All the Ws</p>
<p>Stimulus: How was school different in the past? <i>Based on real experience</i> Genre: recount in form of fact file Hook: interview grandparents SPAG:</p> <ul style="list-style-type: none"> RECAP: Questions and question marks Recap: simple ed past tense Basic punctuation <p>HOT: Fact File about schools in the past</p> <p>Purpose: To inform</p> <p>-Question sentence</p> <p>-Who + verb +who/what/where (Year 1)</p>				<p>Stimulus: Science Unit- Life Cycles Genre: Poetry Hook: Growing butterflies/pond dipping? SPAG:</p> <ul style="list-style-type: none"> Expanded noun phrase Present tense Exclamation sentences <p>Purpose (e.g. for an audience): To entertain/inform</p> <p>Sentence Types:</p> <p>-AA (2 adjectives before noun) sentences</p> <p>-Exclamation sentence</p>	