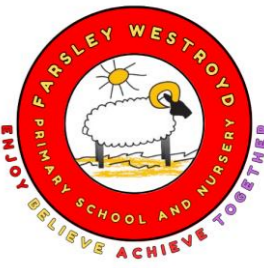


Farsley Westroyd: Year 4 Curriculum (25-26)



	Autumn 1		Autumn 2		Spring 1		Spring 2		Summer 1		Summer 2	
English	<p>Writing:</p> <p>The Lion, the Witch and the Wardrobe- Letter</p> <p>The Lion, the Witch and the Wardrobe- Narrative</p>	<p>Reading:</p> <p>Class Novel: The Lion, the Witch and the Wardrobe</p> <p>Ed Shed - Farming</p>	<p>Writing:</p> <p>Chocolate- Persuasive Advert</p> <p>Chocolate- Explanation Text</p>	<p>Reading:</p> <p>Class Novel: Oh Maya Gods</p> <p>The bean that conquered the world</p> <p>Ed Shed – The Maya</p>	<p>Writing:</p> <p>Anglo-Saxon Boy- 3- Person Narrative</p> <p>Diary Entry- Archaeologist at Sutton Hoo</p>	<p>Reading:</p> <p>Class Novel: Anglo-Saxon Boy</p> <p>Ed Shed – Anglo Saxons</p> <p>Beowulf – Sir Michael Morpurgo</p>	<p>Writing:</p> <p>Geography Topic- Rainforest Poetry</p> <p>Geography Topic- Information Text: What is it like in the Amazon Rainforest?</p>	<p>Reading:</p> <p>Class Novel: Where the Rainforest meets the seas</p> <p>The Rainforest Book</p> <p>Ed Shed – Brazil</p> <p>Ed Shed – State States of matter</p>	<p>Writing:</p> <p>History Topic- Persuasive Speech- To end Victorian child labour</p> <p>The Lighthouse: Literacy Shed Video- Diary Entry</p>	<p>Reading:</p> <p>Class Novel: Street Child</p> <p>Ed Shed –The Human Body</p> <p>The Great Stink</p>	<p>Writing:</p> <p>Geography Topic- Explanation Text: The Water Cycle</p> <p>Song of the River- 1st Person Narrative</p>	<p>Reading:</p> <p>Class Novel: Song of the River</p> <p>Water Cycle- Information Texts</p>
Maths	<p>Place Value</p> <p>Addition and Subtraction</p> <p>Area</p> <p>Multiplication and Division</p>				<p>Multiplication and Division</p> <p>Length and Perimeter</p> <p>Fractions</p> <p>Decimals</p>				<p>Decimals</p> <p>Money</p> <p>Time</p> <p>Shape</p> <p>Statistics</p> <p>Position and Direction</p>			
Science	Animals, including humans		Living things and their habitats		Living things and their habitats Conservation		States of matter		Sound		Electricity	
History			How did the achievements of the Ancient Maya impact their society and beyond?		How hard was it to invade and settle in Britain? British History 3				How have children's lives changed?			
Geography	Where does our food come from?						Why are rainforests important to us?				What are rivers and how are they used?	
Art	Drawing: Exploring tone, texture and proportion				Painting and mixed media: Light and dark				Craft and design: Fabric of nature			
DT			Structure: Pavilions				Mechanical systems: Making a slingshot car				Electrical systems: Torches	
Music	This little light of mine		The Pink Panther Theme Composing with Colour		The Doot Doot Song		Fanfare for the common man Spain		Global Pentatonics		The Horse in Motion Favourite Song	
Computing	Computing systems and networks: The internet		Creating media: Audio production		Programming A Repetition in shapes		Data and information: Data logging		Creating media: Photo editing		Programming B: Repetition in games	

Farsley Westroyd: Year 4 Curriculum (25-26)



PE	Fundamentals Ball Skills	Gymnastics Dodgeball	Gymnastics Handball	Dance Tag-Rugby	Pickleball Netball	Athletics Rounders Climbing
RE	How do ancient stories influence modern celebrations?	Why do people follow inspirational leaders?	Why do the lives of the Gurus inspire Sikh believers?	How are the stories of Holy Week important to Christians?	What faiths and beliefs can be found in our country and community?	
PSHE	Families and relationships	Health and wellbeing	Safety and the changing body	Citizenship	Economic wellbeing	
Spanish		I am learning Spanish		Animals		I Know How...