

Westroyd Primary School and Nursery Pupil Premium Impact Report 2017 - 18

This report explains how we have used the Pupil Premium in 2017-18 and evaluates its impact on progress and attainment.

The Pupil Premium Budget is used to support the learning of children who are in receipt of Free School Meals. Interventions and support are also provided for all vulnerable pupils who are working below age related expectations, making less than expected progress in key areas of the curriculum or may have specific learning needs.

The impact report will show some changes set out from the action plan as senior leaders reviewed what was needed for pupil premium groups during the year. The school also received additional funding to that initially received in the April budget.

Allocation of Pupil Premium 2017 - 18 **£30,360 (£6,600 increase compared to April's budget)**

Total Number of Pupils on Roll **121**

Total Number **23 Pupils (July 2018)**

Main Barrier	Actions	Cost	RAG Evaluation	Impact
<p>Pupil confidence and / or emotional wellbeing to support progress in learning.</p> <p>Support pupils who are working below age related expectations and / or not making good progress in reading, writing or maths.</p>	<p>Target Pupil / Group Support</p> <p>In order to improve the progress pupils make within a year support staff work with identified vulnerable pupils on group or individual learning programmes. The following support is offered by LSA staff from EYS – KS2;</p> <ul style="list-style-type: none"> • PHSCE Target group • Talking Stories • Time to Talk • Fine Motor Control group • Daily Readers • Individual Education Plan Targets for individual children • Level 2 Teaching Assistants leading mathematics, phonic and hornet (spelling) interventions for identified children in KS1 and some KS2 children 	£10,740		<ul style="list-style-type: none"> • Phonic intervention contributed to the rise in pupils achieving the age related expectations in phonics in KS1. The vast majority of pupils accessing the intervention passed the assessment. • 100% of pupil premium pupils passed the phonics assessment in Year One and 75% in Year Two. • The maths intervention was a fluid group targeting Year 2, dependent on which children were struggling with maths concepts being taught. This contributed to the rise in pupils achieving age related expectations at the end of Year 2. • In Year One and in Year Two there has been an increase in the % of pupil premium pupils working at age related expectations.

	Interventions are reviewed in half termly pupil progress meeting and adapted to meet the needs of the children.			
	<p>Mathletics and Reading Eggs Programme</p> <p>Continue to buy into mathletics and introduce reading eggs and promote home-learning. Ipads to be provided at wrap-around and in classrooms so that targeted children can access mathletics and other learning programmes if not able to at home. Mathletics club to be run at lunchtime to support pupils to access the programme</p>	£1.212		<ul style="list-style-type: none"> • Although mathletics and reading eggs has raised its profile we have limited evidence to show that it has a direct impact on supporting progress for PP pupils. • Next step will be to work with targeted group of pupils.
Improve progress of pupils in maths and increase the number of pupils achieving age related at the end of the year	<p>Magic Maths After-School Group</p> <p>This programme was an after school maths club for targeted children. The KS2 group targeted more able children to support improved progress.</p> <p>The KS1 group targeted PP children who needed to develop confidence in maths.</p>	£1000		<ul style="list-style-type: none"> • All pupils who attended the group made at least one curriculum level progress. • 85% of the group achieved their end of year target in maths, with 31% exceeding their target. • Pupils who attended the group showed an increased level of confidence and enthusiasm for maths.
Pupil confidence and / or emotional wellbeing to support progress in learning	<p>Nurture Group / Learning Mentor Support</p> <p>The Learning Mentor offers the following for vulnerable children;</p> <ul style="list-style-type: none"> • Nurture Groups / programmes to support with communication and confidence issues. • Individual speech and language support. • Individual Educational Plan support work. • Lunchtime club to support emotional wellbeing and offer learning support for pupils working below age related with phonics and reading. • Support with Early Help Plans • Support parents of vulnerable children 	£12,516		<ul style="list-style-type: none"> • All pupils who accessed support or interventions with the LM have improved on their Social Emotional Mental Health Survey reviews. As a result they have been happier and settled at school and more confident to access learning. • It has proved crucial to ensure that interventions are well-matched to the pupils' needs and that they are evaluated regularly.

To support confidence, emotional support and improve attendance	<p>Emergency PP Fund</p> <p>This money is to support especially vulnerable pupil premium funded pupils with support on things such as;</p> <ul style="list-style-type: none"> • Free wrap-around places • Transport cost to support school attendance • Holiday and Activity clubs 	£350		<ul style="list-style-type: none"> • Although the impact of this is difficult to measure, senior leaders believe that this support helps identified pupils to have improved attendance / punctuality and improved emotional wellbeing which supports them to access learning.
To support a pupils with their behaviour in order to access learning	<p>Area Inclusion Partnership</p> <p>School has accessed KS1 targeted nurture group and KS2 behaviour support.</p>	£4000		<ul style="list-style-type: none"> • There has been improvement in behaviour from all pupils accessing the support which has had a positive impact on learning, particularly with the KS1 group.
Improve the attendance and punctuality of pupil premium children	<p>Attendance Service Level Agreement</p> <p>Attendance Welfare Officer works with school to support with policies and procedures. Targeted family support</p>	£2000		<ul style="list-style-type: none"> • This service level agreement was purchased as a result of senior leaders recognising that a high % of pupil premium children either had a high number of late marks or attendance below 90% • 75% of Pupil Premium pupils have good attendance. Out of the remaining 25%, 50% of those pupils have had improved attendance as a result of working with the Attendance Welfare Officer. • This service needs to continue in order to ensure that attendance and punctuality continues to improve.

The total budget spent is £31,818 and this is subsidised by the school budget.

% of Pupil Premium Children working at Age Related Expectations or Above

	PHONICS			READING			WRITING			MATHS	
	Start	End		Start	End		Start	End		Start	End
Reception	60	40		40	80		60	60		40	60
Year One	25	100		50	33		50	67		50	67
Year Two	25	75		60	70		40	63		40	67
Year Three				83	100		50	50		50	75
Year Four				33	67		33	67		66	67
Year Five				33	33		33	33		0	33

Next Steps:

- Supporting Pupil Premium Children in phonics in Reception
- Support with improving Reading for Pupil Premium children in Year One
- Improving outcomes for Pupil Premium children in KS2 in RWM
- Continue with Magic Maths club with focussed support for Pupil Premium pupils.