



School Travel Plan

Farsley Westroyd Primary School

New Street, Farsley, Leeds, LS28 5DH

2026-2028

Encouraging Active and Sustainable Travel

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Contents

1. Introduction
2. School Context
3. Vision and Objectives
4. Baseline Travel Data
5. Barriers to Active Travel
6. Current Initiatives
7. Action Plan
8. Targets
9. Monitoring and Review
10. Appendices

1. Introduction

A School Travel Plan (STP) is a document that sets out how a school will encourage sustainable and active travel to school. It identifies current travel patterns, barriers to active travel, and outlines actions to increase walking, cycling, and scooting while reducing car journeys.

This plan has been developed to support Farsley Westroyd Primary School in achieving the Leeds Healthy Schools Award and to promote the health, wellbeing, and safety of our pupils and families. Active travel provides significant benefits including improved physical fitness, better concentration in lessons, reduced congestion around school, and a positive environmental impact.

The plan covers a three-year period from 2025 to 2028 and will be reviewed annually to assess progress against targets and update actions as required.

2. School Context

2.1 About Our School

Farsley Westroyd Primary School is a primary school located in the heart of Farsley village, West Leeds. The school serves pupils from Nursery through to Year 6, with a current roll of 209 pupils.

The school is situated on New Street, surrounded by roads on multiple sides. There are no pedestrian crossings located directly outside the school gates, which presents a challenge for road safety. The village setting means that while some families live within walking distance, a significant proportion of our pupils travel from outside the immediate area.

2.2 Location and Access

The school is accessed via New Street in Farsley village. Key features of the school location include:

The school is centrally located within Farsley village with residential areas nearby. There is no dedicated pedestrian crossing immediately outside the school. On-street parking is available but limited, creating congestion at drop-off and pick-up times. The school has secure storage facilities for scooters and bicycles.

3. Vision and Objectives

3.1 Our Vision

At Farsley Westroyd Primary School, we believe that every journey to school is an opportunity for learning, physical activity, and building independence. We are committed to creating a school community where active and sustainable travel is the norm, contributing to healthier, happier children and a safer environment for everyone.

3.2 Objectives

Our School Travel Plan aims to:

Increase the proportion of pupils travelling actively (walking, cycling, scooting) to school from the current 44% to 55% by 2028.

Reduce single-occupancy car journeys to school by promoting Park and Stride for families who live further away.

Improve road safety awareness among all pupils through curriculum-embedded learning.

Reduce congestion and improve safety around the school gates at peak times.

Embed active travel promotion into the school culture through regular events and celebrations.

4. Baseline Travel Data

The following data is drawn from the My Health My School Survey conducted during the 2024-2025 academic year. A total of 96 pupils from Years 3-6 completed the survey (54 responses to the travel questions specifically).

4.1 Current Modal Split

How pupils usually travel to school:

Mode of Travel	Number of Pupils	Percentage
Walk	24	44.4%
Car/Van	27	50.0%
Bus	2	3.7%
Taxi	1	1.9%
Cycle	0	0%
Scooter	0	0%

Key Finding: Half of our pupils currently travel by car, while 44% walk. No pupils reported cycling or scooting as their usual mode of travel, despite the school having storage facilities available.

4.2 Weekly Active Travel Patterns

When asked about active travel in the previous week:

Frequency	Number of Pupils	Percentage
Every day	19	35.2%
Some days	11	20.4%
At least once a week	3	5.6%
Never	21	38.9%

This shows that 61% of pupils use active travel at least once per week, suggesting potential for increasing daily active travel.

4.3 Perceptions of Safety

Pupils were asked how safe they feel travelling to and from school:

Response	Number of Pupils	Percentage
Safe	41	75.9%
Not Sure	11	20.4%
Unsafe	2	3.7%

The majority of pupils feel safe travelling to school, though 24% are unsure or feel unsafe, indicating room for improvement in safety education and infrastructure.

5. Barriers to Active Travel

Pupils identified the following barriers that prevent them from travelling actively to school:

Barrier	Number	Percentage
It is too far	16	29.1%
I do not have time	12	21.8%
I prefer to travel by car	9	16.4%
The route does not feel safe	4	7.3%
I do not like walking/cycling/scooting	4	7.3%
Parents will not allow independent travel	4	7.3%
I do not know the way	3	5.5%
I am not confident enough	1	1.8%
My siblings cannot travel actively	1	1.8%
No access to scooter/bike	1	1.8%

5.1 Analysis of Barriers

Distance is the most significant barrier, with 29% of pupils citing that they live too far from school to travel actively. This reflects the school's catchment, where many families live outside Farsley village. For these families, Park and Stride initiatives offer a practical solution.

Time constraints (22%) and preference for car travel (16%) suggest opportunities to promote the benefits of active travel and help families plan their morning routines.

Safety concerns account for 7% of responses. While most pupils feel safe, targeted work on safe routes and road safety education can address this.

Notably, no pupils cited lack of storage facilities as a barrier, indicating that our existing scooter and bike storage is adequate.

6. Current Initiatives

Farsley Westroyd Primary School already has several active travel and road safety initiatives in place:

6.1 Infrastructure

Secure scooter and bicycle storage is available on site, providing a safe place for pupils to leave their equipment during the school day.

6.2 Curriculum-Based Learning

Road safety education is embedded across all year groups through our annual Happy, Healthy, Safe Week. External road safety specialists work with each class, delivering age-appropriate learning objectives tailored to each year group.

6.3 Bikeability Training

Bikeability cycle training is offered across the school, providing pupils with the skills and confidence to cycle safely. This nationally recognised programme helps prepare pupils for cycling independently.

6.4 National Campaigns

The school actively promotes and participates in Walk to School Week, encouraging families to try active travel and celebrating those who take part.

6.5 Road Safety Education Outcomes

The My Health My School Survey indicates that 83% of pupils feel they have received enough useful learning about road safety, demonstrating the effectiveness of our current approach.

7. Action Plan

The following actions will be implemented to increase active travel and address identified barriers:

7.1 Park and Stride Initiative

Action	Lead	Timescale	Success Criteria	Resources
Identify and promote 2-3 safe parking locations within 5-10 minute walk of school	STP Lead / SLT	By Summer 2026	Locations identified and communicated to parents	Mapping, parent communication
Create Park and Stride map and distribute to all families	STP Lead	Summer 2026	All families receive map; usage monitored	Printing costs
Promote benefits through newsletter, website and parent events	Office / STP Lead	Ongoing	Increased awareness measured via survey	Newsletter space

7.2 Active Travel Promotion

Action	Lead	Timescale	Success Criteria	Resources
Establish monthly Walk/Wheel to School Day	Class teachers / STP Lead	From September 2026	One designated day per month; participation tracked	Certificates, stickers
Introduce rewards for active travel achievements	SLT	Ongoing	Rewards distributed; increased participation	Prizes budget
Continue promotion of national Walk to School Week	STP Lead	May annually	High participation rate	Promotional materials

7.3 Road Safety Education

Action	Lead	Timescale	Success Criteria	Resources
Continue Happy, Healthy, Safe Week road safety sessions for all year groups	PSHE Lead	Annually	All classes receive input; 85%+ satisfaction	External provider costs

Deliver Bikeability training to eligible year groups	PE Lead	Annually	All eligible pupils offered training	Bikeability programme
Create junior road safety champions in KS2	STP Lead	By Summer 2025	Champions identified and trained	Training time
Deliver pedestrian skills training for EYFS and KS1	Class teachers	Ongoing	Age-appropriate training completed	Curriculum time

7.4 Infrastructure and Safety

Action	Lead	Timescale	Success Criteria	Resources
Audit current scooter/bike storage capacity and condition	Site Manager	By Easter 2026	Audit complete; improvements identified	Staff time
Investigate options for pedestrian crossing with local council	Headteacher	By Summer 2026	Contact made; options explored	Staff time
Review signage around school to encourage careful driving	STP Lead	By Summer 2026	Signage reviewed and improved if needed	Signage costs (if required)
Promote hi-vis and reflective accessories in darker months	Office / Newsletter	Autumn/Winter	Information shared with families	Newsletter

7.5 Engagement and Communication

Action	Lead	Timescale	Success Criteria	Resources
Include active travel updates in termly newsletter	Office	Termly	Regular updates published	Newsletter space
Survey parents annually on travel habits and barriers	STP Lead	Annually	Survey completed; data analysed	Survey tool
Share success stories and celebrate achievements	STP Lead / Office	Ongoing	Stories shared via newsletter/website	Staff time
Engage School Council in active travel promotion	School Council Lead	Ongoing	Council involved in planning and delivery	Meeting time

8. Targets

The following SMART targets have been set to measure progress:

8.1 Three-Year Targets (2025-2028)

Target Area	Baseline (2024-25)	Year 1 Target	Year 2 Target	Year 3 Target
Walking to school	44%	47%	50%	52%
Car travel	50%	48%	45%	42%
Cycling/Scooting	0%	3%	5%	8%
Park and Stride uptake	N/A	Scheme launched	15% of car users	25% of car users
Feel safe travelling	76%	80%	85%	90%
Use active travel weekly	61%	65%	70%	75%

8.2 Annual Milestones

Year 1 (2025-26): Establish Park and Stride scheme, launch monthly active travel days, and create tracking systems. Target a 3% increase in walking.

Year 2 (2026-27): Embed initiatives, introduce cycling/scooting encouragement, and work with council on crossing options. Target 50% walking rate.

Year 3 (2027-28): Consolidate gains, achieve 52% walking rate and reduce car travel to 42%. Cycling/scooting established as viable options.

9. Monitoring and Review

9.1 Data Collection

Progress against targets will be monitored through:

Annual participation in the My Health My School Survey (Years 3-6).

Termly active travel counts conducted by class teachers.

Annual parent survey on travel habits.

Tracking of participation in Walk to School Week and monthly active travel days.

9.2 Review Schedule

This plan will be reviewed annually by the STP Lead in consultation with the Senior Leadership Team. Reviews will take place in January each year, following analysis of My

Health My School Survey data. The plan will be updated to reflect progress, new challenges, and revised actions as needed.

9.3 Reporting

Progress will be reported to:

The Governing Body (annually, as part of safeguarding and wellbeing reporting).

Parents and carers (termly, via newsletter updates).

Pupils (through assemblies and classroom discussions).

9.4 Responsibilities

Role	Responsibility
Headteacher	Overall accountability for STP; liaison with local authority
STP Lead	Day-to-day coordination; monitoring progress; reporting
Class Teachers	Delivering road safety curriculum; tracking participation
Office Team	Communications; promoting initiatives
Site Manager	Infrastructure maintenance; storage facilities
School Council	Pupil voice; promoting initiatives to peers

10. Appendices

The following documents support this School Travel Plan:

Appendix A: My Health My School Survey Results 2024-25

Appendix B: Happy, Healthy, Safe Week Learning Objectives by Year Group

Appendix C: Park and Stride Location Map (to be developed)

Appendix D: Active Travel Tracking Template

Document Approval

Role	Name	Signature	Date
Headteacher			
STP Lead			
Chair of Governors			

This School Travel Plan demonstrates Farsley Westroyd Primary School's commitment to promoting active and sustainable travel, supporting pupil health and wellbeing, and contributing to a safer environment for our school community.