

Farsley Westroyd: RE Curriculum (26-27)



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Nursery						
Reception	E.4 Who belongs in my family and community? (Pathway 4) Christianity Hindu Dharma Non-religious approaches	E.5 How do people celebrate special times? (Pathway 5) Christianity, Islam Judaism Sikhi Hindu Dharma Non-religious approaches	E.1 Which places are special to members of our community? (Pathway 1) Christianity Islam Hindu Dharma Sikhi	E.3 Who cares for me and how do I help others? (Pathway 3) Christianity Buddhism Hindu Dharma Islam Non-religious approaches	E.2 Why are some objects special? (Pathway 2) Christianity Judaism Islam Hindu Dharma	E.6 How do we understand and care for the world? (Pathway 6) Christianity Islam Judaism Hindu Dharma Non-religious approaches
YEAR 1	F1.11 How do Hindu stories help believers live their lives? (Pathways 3 and 6) Hindu Dharma*	C1.5 Why are festivals important in a community? (Pathway 5) Christianity* Hindu Dharma* Islam Judaism Sikhi*	C1.6 Which books and stories are important? (Pathway 6) Christianity* Islam* Judaism* Sikhi	F1.12 How and why do we care for others? (Pathway 3) Christianity* Buddhism* Hindu Dharma* Islam* Sikhi* Non-religious approaches	C1.1 What does it mean to belong a community of belief? (Pathway 1) VISIT THE CHURCH Christianity* x 2 lessons Hindu Dharma Islam* Virtual Islam visit Judaism Sikhi* X 2 langar lessons	
YEAR 2	C1.3 How can we make good choices? (Pathway 3) VISIT THE MOSQUE Christianity* x2 lessons Hindu Dharma Islam* Judaism Sikhi Buddhism Non-religious approaches	C1.4 How and why do some people pray? (Pathway 4) Christianity* Judaism* Sikhi Buddhism* Hindu Dharma Islam Non-religious approaches	C1.2 How are symbols used to welcome new life? (Pathway 2) ARRANGE VICAR AND HUMANIST VISITORS Christianity* Islam* Sikhi* Non-religious approaches* (Humanist)	F1.13 What do religions/worldviews say about our wonderful world? (Pathways 4 and 6) Christianity* Islam* Non-religious approaches*		

Farsley Westroyd: RE Curriculum (26-27)



YEAR 3	CL2.1 How do Jews use stories to remember God's covenant? (Pathway 6) VISIT THE SYNAGOGUE Judaism	CL2.3 How do the 5 pillars help Muslims to lead a good life? (Pathway 3) Islam*	CL2.2 How do different people express their spirituality? (Pathway 2) Christianity* Judaism* Islam* Sikhi* Non-religious approaches	FL2.11 How do creation stories help people understand the world? (Pathway 6) Christianity Judaism* Islam Sikhi* Hindu Dharma* Non-religious* approaches		
YEAR 4	CL2.6 How do ancient stories influence modern celebrations? (Pathway 5) Judaism* Hindu Dharma* Christianity* Advent and Christmas story Sikhi* Pagans*	CL2.4 Why do the lives of the Gurus inspire Sikh believers? (Pathway 4) VISIT THE GURDWARA Sikhi	FL2.14 How are the stories of Holy Week important to Christians? (Pathway 6) Christianity*	CL2.1 What faiths and beliefs can be found in our country and community? (Pathway 1) Christianity Islam* Judaism* Sikhi* Hindu Dharma* Buddhism*		
YEAR 5	CU2.5 How and why are Jewish festivals celebrated today? (Pathway 5) VISITORS INVITED Judaism*	CU2.1 What do different Hindu people believe about God? (Pathway 1) Hindu Dharma* VISIT THE HINDU MANDIR	CU2.4 Why do some people go on pilgrimage? (Pathway 4) Christianity* Islam* Judaism* Sikhi* Hindu Dharma*	FU2.12 Should we forgive others? (Pathway 3) Christianity VISITORS INVITED		
YEAR 6	CU2.2 How do Sikhs symbolise their commitment? (Pathway 2) VISITOR INVITED	CU2.6 What do Christians believe about the old and new covenants? Pathway 6)	FU2.14 How do Buddhists live a meaningful life? Pathways 1 and 4) VISIT A BUDDHIST TEMPLE	CU2.3 What values do people live by? (Pathway 3) Christianity Islam*		

Farsley Westroyd: RE Curriculum (26-27)



	Sikhi	Christianity	Buddhism	Judaism* Sikhi* Hindu Dharma* Buddhism Humanism*		
--	-------	--------------	----------	--	--	--